

Birdville Independent School District

Foster Village Elementary

2022-2023 Formative Review



Mission Statement

Preparing young minds to become productive members of society while providing a safe environment for growth and success today.

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Goals



Goal 1: Students will achieve their full potential through a system that is responsive to the academic, social, and emotional needs of the student.





Performance Objective 1: All students will make at least one year's progress in reading and mathematics between the beginning and end of year.







a) In addition, all students in grades prekindergarten - 3rd will meet the progress monitoring targets for each demographic group in order to achieve the HB3 Board Goals in reading and mathematics.

HB3 Goal

Evaluation Data Sources: Elementary: Fountas & Pinnell reading levels, CLI Engage - CIRCLE (prekindergarten reading and math), mClass (kindergarten reading and math), mClass (1-2 reading), Renaissance STAR Assessments(mathematics, 1-5), Istation (reading, grades 3-5), TEA Interim's (grades 3-5 reading and mathematics)

Strategy 1 Details	Reviews			
Strategy 1: Continue to build capacity to implement the District literacy plan at the campus level. Actions: a) Provide tiered professional learning opportunities that is responsive to all staff needs to build their capacity to implement campus literacy plan. b) Provide technical, consulting, and coaching cycles for teachers as they implement the campus plan. c) Infuse literacy-focused discussions into monthly faculty meetings. d) Continue bi-monthly literacy events to promote reading. e) Collect process data to measure the degree of alignment and implementation of district initiatives. Staff Responsible for Monitoring: Principal, AP, Academic Coach, LOL Team Members, Reading Vertical Team TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction Funding Sources: Academic Coach - 199 - General Funds: SCE	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 2 Details	Reviews			
Strategy 2: Monitor student progress towards one year's worth of growth in reading and continue implementation of ongoing PDSA to improve instruction and student growth. Actions: a) Teachers will evaluate student progress towards one year's worth of growth after each benchmark. b) Utilizing the PDSA cycle, they will develop a plan to improve student learning. c) Create teacher developed Campus Formative Assessments each nine weeks. Staff Responsible for Monitoring: Classroom Teachers Interventionist Administration TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction Funding Sources: Intervention Personnel - 199 - General Funds: SCE - \$47,863	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Implement literacy plan through established priorities for system-wide literacy practices. Actions: a) Schedule monthly meetings with Vertical Teams to grow literacy practices. --Including one BOY extended planning meeting with Vertical Team to assess campus goals and create list of Expectations for FVE classrooms. b) Infuse literacy-focused discussions into monthly campus meetings. c) Conduct campus walks for the purpose of monitoring and collecting artifacts to support literacy implementation (documented through specific walk-thru checklists, following the campus monitoring guide, and the use of CIR practices). d) Identify literacy priorities with leadership teams and model with specificity needed for quality implementation. Staff Responsible for Monitoring: Campus Administration Team Leaders LOL Team / Instructional Leads Vertical Teams TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction Funding Sources: Substitutes for Leadership meeting dates. - 211 - Title I - \$1,000	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 4 Details	Reviews			
Strategy 4: Utilize resources to provide personnel, technology, and instructional materials in order to close achievement gaps in core content areas. Actions: a) Provide Title 1 Tutors to fill administer accelerated instructions and fill learning gaps. b) Provide research-based assessment tools for online learning. c) Provide updated technology devices for classrooms that are not equipped with interactive boards. Funding Sources: Instructional Resources - 211 - Title I - \$1,000, Tutors - 211 - Title I - \$20,000, Technology - 211 - Title I - \$2,000	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Students will achieve their full potential through a system that is responsive to the academic, social, and emotional needs of the student.



Performance Objective 2: Close achievement gaps that exist for all under-performing student groups as measured by state and district assessments.





a) Meet all progress monitoring targets for grades prekindergarten - 3rd in reading for all student groups as measured by a district approved monitoring instrument.










b) Meet all progress monitoring targets for grades prekindergarten - 3rd in mathematics for all student groups as measured by a district approved monitoring instrument.

HB3 Goal

Evaluation Data Sources: Historical performance by student subgroup on state and district assessments

Strategy 1 Details	Reviews			
Strategy 1: Provide opportunities to develop and train Special Education Teachers in district initiatives and curriculum. Actions: a) Purchase curriculum sanctioned by the district that will allow teachers to instruct students at higher levels of comprehension. b) Provide time for Special Education teachers to plan and meet in PLC with regular education teachers. Staff Responsible for Monitoring: PASS Teachers Resource Teacher Academic Coaches Administration District Special Education Department representatives Targeted Support Strategy Funding Sources: Researched curriculum that is approved by the district to use with resource and PASS students that is at the Rigor of STAAR. - 199 - General Funds - \$1,000	Formative			Summative
	Nov	Jan	Mar	June
				









Strategy 2 Details		Reviews			
Strategy 2: Continue to refine and implement district comprehensive plan for gifted and talented (GT) and advanced students to provide opportunities for rigorous learning beyond advanced coursework. Actions: a) Train all teachers of advanced academics classes in the CIR process. b) Continue to promote writing through campus wide writing share out. c) Identify and arrange so that students who would benefit from telescoping in Math have the opportunity. Staff Responsible for Monitoring: Principal School Secretary Librarian Librarian EA Classroom Teachers Additional Targeted Support Strategy		Formative			Summative
		Nov	Jan	Mar	June
					
Strategy 3 Details		Reviews			
Strategy 3: Utilize the results of the RtI task force to implement a multi-tiered system of support (MTSS) for identified students. Actions: a) Continue to structure Intervention so that students are pulled during their small group time. b) Provide additional intervention with Title I tutors for small group intervention for grades Kindergarten - Fifth grade. c) Procure resources to fill gaps in student learning. d) Deliver instruction on Conscious Discipline and other SEL strategies. e) Supply PASS classes with needed rewards and incentives for their store. f) Provide ongoing training for all staff to build their capacity to implement MTSS. Staff Responsible for Monitoring: PASS Teams Resource Teacher Reading and Math Interventionist Title I EAs Tutors funded through Title I ARD Committees 504 Committees RTI Committees Campus Administration LOL Team Team Leads ESF Levers: Lever 5: Effective Instruction - Additional Targeted Support Strategy Funding Sources: Outside Title I Tutors - 211 - Title I - \$14,000, Tutors - Classroom teachers - 211 - Title I - \$6,915 , Personnel - 211 - Title I - \$36,052, ESSER Tutors - ESSER - \$12,045, Intervention Personnel - 199 - General Funds: SCE		Formative			Summative
		Nov	Jan	Mar	June
					

Strategy 4 Details	Reviews			
Strategy 4: Continue implementation of the district continuous improvement process and requirements for mission statements, development of smart goals, use of the PDSA process and progress monitoring using electronic or paper data folders in the classroom. Actions: a) Continue to support and monitor the implementation of the PDSA process and provide appropriate, tiered professional learning support. b) Monitor the PDSA development process through PLCs to ensure alignment to district expectation c) Collect evidence of successful use of continuous improvement. Share these through This Week in Pics. d) Create and deliver a set of CI best practices for new-to-district teachers and teachers through faculty meetings and OPL-Optional Professional Learning. e) Support use of CI by modeling use as a campus administration Staff Responsible for Monitoring: Campus Administration, Team Leaders, LOL Team	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: Provide multiple opportunities for parents and the community to be engaged in the educational process. Actions: a) Hold an annual Title 1 meeting to further explain the programs and services offered to FVE students. b) Develop and distribute a Family and Parent Engagement Policy. c) Develop, distribute and review the Parent School Compact. Staff Responsible for Monitoring: Principal Funding Sources: Title I Family Engagement - 211 - Title I - \$720	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Students will achieve their full potential through a system that is responsive to the academic, social, and emotional needs of the student.

Performance Objective 3: Students will display an awareness of social-emotional development as measured by a district-administered student survey.







Evaluation Data Sources: District Survey
District Overcoming Obstacles Curriculum
Overcoming Obstacles Curriculum
CORE Value Curriculum and Celebrations

Strategy 1 Details	Reviews			
Strategy 1: Implement Conscious Discipline practices throughout the campus. Actions: a) Continue to deploy plan for implementing Conscious Discipline curriculum. b) Provide ongoing professional learning to all stakeholders on the Conscious Discipline program c) Identify Conscious Discipline champions to model classrooms using Conscious Discipline strategies. d) Continue to attend Conscious Discipline learning opportunities online and in person. e) Collect data on intervention effectiveness. f) Conduct nine week celebrations recognizing students who exemplify SEL behaviors. g) Utilize SCE funded Crisis Counselors to provide support to students in areas of social-emotional learning. Staff Responsible for Monitoring: Counselor All Classroom Teachers Administration Funding Sources: Conscious Discipline professional Learning - 211 - Title I - \$2,000, Crisis Counselor - 199 - General Funds: SCE	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Increase socially appropriate behaviors by teaching replacement behaviors and generalizing those across settings and people within the PASS units. Actions: a) Implement evidence based strategies and interventions for managing behaviors. b) Implement point system for behavior within the PASS units. c) Provide items for students to purchase using their points. Staff Responsible for Monitoring: PASS teachers Behavior Specialist Campus Administration Funding Sources: Items for PASS reward store - 199 - General Funds - \$500	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Students will achieve their full potential through a system that is responsive to the academic, social, and emotional needs of the student.



Performance Objective 4: Reduce the number of students assigned to behavior RtI tiers 2 and 3.





Evaluation Data Sources: RtI and ABC Meeting minutes and individual student paperwork.

Strategy 1 Details	Reviews			
Strategy 1: Monitor the fidelity of implementation of the behavioral RtI plan. Actions: a) Provide training on the district behavior RtI plan. b) Identify needed support systems within the campus and educate faculty and staff on best use of such supports. c) Provide clear expectations and modeling of Behavior and Relationship Management system on campus. d) Communicate the Social Emotional Skills and establish a system for regular integration of these key beliefs e) Generate and display positive well-being "propaganda" throughout the school to encourage positive choices and overall school community building. f) Conduct ABC Team meetings each six weeks to review student progress on Behavior Tier 2 and 3 and make needed adjustments to support offered for those students/teachers/classroom. Staff Responsible for Monitoring: Assistant Principal Reading and Math Interventionist Classroom Teachers Funding Sources: Intervention Personnel - 199 - General Funds: SCE	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: The system will utilize efficient and effective operations to support and improve the learning organization.

Performance Objective 1: Increase the annual total average daily attendance (ADA) as compared to the prior school year, through improved student retention, recruitment, and days in attendance.


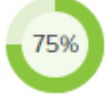
Strategy 1 Details	Reviews			
Strategy 1: Refine and implement the district plan to improve and address student attendance, social needs that interfere with attendance and collect pertinent data on strategies that would mitigate poor student attendance. Actions: a) Design and implement improvement plan strategies to increase staff and student attendance. b) Monitor student attendance and review progress with Campus Leadership Team on a nine weeks basis in order to determine effectiveness of the campus improvement plan related to incentives to improve student and staff attendance. c) Create a system to celebrate campus attendance. d) Utilize funding from district to provide incentives to improve student attendance. e) Track student attendance and update staff and students in regards to progress on a weekly, and 9 weeks basis. Staff Responsible for Monitoring: Classroom Teachers Faculty Student Celebration Committee Students Campus Administration Funding Sources: Rewards and incentives - 199 - General Funds: Special Projects - \$850	Formative			Summative
	Nov	Jan	Mar	June
				





 No Progress
 Accomplished
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Goal 2: The system will utilize efficient and effective operations to support and improve the learning organization.

Performance Objective 2: Use continuous improvement to identify and improve operations and outcomes in all areas.

Evaluation Data Sources: Use continuous improvement to identify and improve operations and outcomes in every aspect of campus.









Strategy 1 Details	Reviews			
Strategy 1: Develop and deploy continuous improvement processes at the campus level. Actions: a) Establish grade level, team, and personal SMART goals to improve overall academic performance in at least one subject area. b) Monitor SMART goal progress throughout the year by utilizing the PDSA tool and meeting at least BOY, MOY, and EOY to look at data. c) Monitor the use of data folders for all students to aid in individual data tracking. d) Model use of PDSAs by evaluating effectiveness of campus expectations. Staff Responsible for Monitoring: Classroom Teachers Students Campus Administration	Formative			Summative
	Nov	Jan	Mar	June
				

 No Progress
 Accomplished
 Continue/Modify
 Discontinue

Goal 3: All students and staff will learn and work in a safe and responsive environment.

Performance Objective 1: Increase the percentage of students and staff who report feeling safe at school.







Evaluation Data Sources: District and Campus Surveys

Strategy 1 Details	Reviews			
Strategy 1: Foster a school community where students and staff feel safe and have a sense of belonging. Actions: a) Review perception data from students, staff and parents to identify strategies to improve campus safety. b) Identify and employ steps that would help staff identify, report and address concerns about school safety and student well-being. c) Develop procedures documents for teachers, students, and parents to follow in any type of campus emergency situation. d) Use campus and crisis counselor to work with teachers and administrators to identify and address safety and social emotional concerns. e) Conduct safety meetings with Campus Leadership members to evaluate and problem solve campus safety concerns. f) Conduct safety audits to identify security issues on campus. g) Identify potential school and safety threats using survey data to conduct a PDSA process for continuous improvement. Staff Responsible for Monitoring: Assigned District Personnel Campus Administration Students Classroom Teachers	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Reduce the amount of time students are removed from regular classroom due to disciplinary placements. Actions: a) Participate in Conscious Discipline book study utilizing Conscious Discipline videos as a staff. b) Implement Conscious Discipline strategies throughout the campus. c) Insure that all staff have received Trust-Based Relational Interventions (TBRI) training. d) Discuss specific student concerns during weekly administrative meetings and provide input to improve student success. e) Monitor and evaluate the implementation of the behavior RtI plan. f) Review campus disciplinary procedures quarterly and align ourselves in our beliefs and actions. g) Develop positive plans and/or alternative behavior plans for students that need additional support. h) Utilize district general education behavior facilitator to assess needs of students. i) Communicate with a positive phone call or in person conversation with each students' parent prior to the end of the first week of school. Funding Sources: Conscious Discipline Online Book Study and Participant Workbooks - 211 - Title I - \$3,500	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: All students and staff will learn and work in a safe and responsive environment.

Performance Objective 2: Reduce the cost of accidents resulting in workers' compensation claims by 10% over the previous year and reduce the number of work days lost each year due to accidents occurring on the job by 10%.









Evaluation Data Sources: Annual report of worker's compensation claims

Strategy 1 Details		Reviews			
Strategy 1: Develop and implement a district-wide program that promotes an accident-free work environment. Actions: a) Continue to review and update the District accident prevention plan and related department safety plans. b) Require staff to review district plan and related department plans through the SafeSchools platform. c) Continue requiring mandatory safety training sessions per the district plan for all campuses and departments. d) Continue Safety Committee meetings per district plan. e) Review and report claim information per the district plan. f) Perform campus/building safety walk throughs as required by district plan. g) Monitor the website notification system for Safety Hazard reporting. h) Communicate and recommend action plans to campuses and department heads at least annually. Staff Responsible for Monitoring: Assigned District Personnel Campus Administration Classroom teachers		Formative			Summative
		Nov	Jan	Mar	June
					
		 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 3: All students and staff will learn and work in a safe and responsive environment.

Performance Objective 3: This campus will meet all compliance requirements for state and federal health programs.

Evaluation Data Sources: All state and federal health deadlines are met within the time frame set by the district.

Strategy 1 Details	Reviews			
Strategy 1: Deliver current and accurate information regarding college admission, financial aid, and the TEXAS grant program opportunities for staff, students, and parents. Actions: a) Provide and distribute information and training modules to staff, as received from the district. b) Monitor implementation of training and requirements of the district. Staff Responsible for Monitoring: Campus Administration	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Develop and maintain a campus-wide coordinated health program. Actions: a) Convene with PE and a health advisory committee to develop a campus wide coordinated health plan and/or to strategically implement the district-wide coordinated health plan. b) Monitor participation of students in physical activity and collection of student fitness assessment data. Staff Responsible for Monitoring: Campus Administration Team Leaders/ LOL group	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				